



Celebratory group activities about Dragon Boat Festival for K3





Brief introduction of the activities

- Through the Dragon Boat Festival stories, videos and exploration in the classroom corner areas, children learned about the origin of the Dragon Boat Festival and its customs.



Activity goals

- Efforts were made to enable children to understand the customs and historical stories of the Dragon Boat Festival.
- Efforts were made to develop children's interest in Chinese traditional culture and their respect for Chinese culture and traditions.
- Efforts were made to help children learn about our country and Chinese culture, hence cultivating their sense of national identity.

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- Through stories, children learned about the history and customs of the Dragon Boat Festival.

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Children read information related to the Dragon Boat Festival in the book area.



- Children used objects to design rice dumplings in the formulation area.

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In the art area, children use different graphic materials to design items related to dragon boats, such as competition flags, scales on dragon boats, etc.

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After learning about the origin of the Dragon Boat Festival from books and videos, children role-played rowing dragon boats and throwing rice dumplings in the simulation area.

Effectiveness



- Through stories and videos at the start, children's interest in learning about the Dragon Boat Festival was aroused, from which their understanding of its origin and customs was consolidated by way of the design activity in the corner areas.
- Activities for children to immerse in the Dragon Boat Festival included, among others, designing dragon boats and rice dumplings, reading stories about the Dragon Boat Festival and role-playing. These activities are suitable for children to train and develop their creative skills in art and craft while enhancing their understanding of and interest in traditional Chinese culture. It was observed that the children enjoyed the tradition and culture of the festival, resulting in their enhanced sense of national identity.